



Summary of Labor & School-Related Louisiana Legislation from 2025



Law	Subject	Description	higher ed?	public?	charter?
Act 1	teacher and support staff stipend	<ul style="list-style-type: none">schools must pay stipends equivalent to \$2,000/teacher and \$1,000/school employeestipends must be paid prior to December 15, 2025	NO	YES	YES
Act 10	HBCU Advisory Council	<ul style="list-style-type: none">restructures the Advisory Council on Historically Black Colleges and Universitiesallows the Board of Regents to pay for travel and lodging expenses for attendance at council meetings	YES	NO	NO
Act 42	privatizing school transportation	<ul style="list-style-type: none">allows a city, parish or other local public school board to contract with a transportation network company to transport students under 18 as long as the driver and the company meet specific requirements listed in the law	NO	YES	NO
Act 47 more info	access to TRSL for public postsecondary employees	<ul style="list-style-type: none">makes existing optional retirement program (ORP) accessible to employees of the Louisiana Community and Technical College Systemallows seven (instead of five) years to switch from ORP to TRSL, which is designed to align with the tenure timeline	YES (public)	NO	NO
Act 48	adding financial aid to high school financial literacy curriculum	<ul style="list-style-type: none">required instruction in financial literacy for high school students must now also including scholarships, grants, and other financial opportunities to pay for postsecondary education	NO	YES	YES
Act 51	changing composition of Dual Enrollment Task Force	<ul style="list-style-type: none">updates the seat held by the Council for a Better Louisiana (CABL) to Leaders for a Better Louisiana, the new name of CABL's merger with C100replaces the seat held by Stand for Children Louisiana to the Pelican Instituteadds a seat for Ellevote Louisiana	NO	NO	NO
Act 59	use conditions for Geaux Teach scholarships	<ul style="list-style-type: none">requires the Geaux Teach scholarship to be applied before all other state or institutional financial aid and awards are applied	YES	NO	NO



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Act 88	procurement rules for deferred maintenance in postsecondary institutions	<ul style="list-style-type: none">according to a Council for a Better Louisiana, this law “creates a streamlined procurement process to speed up routine deferred maintenance projects on college campuses”	YES	NO	NO
Act 89	political campaign signs on public school athletic grounds	<ul style="list-style-type: none">allows school boards to enact policy allowing political campaign signs to be posted on the premises of a public school athletic field or gymnasium, provided the erection, display, or posting is paid for by the campaign	unclear	YES	unclear
Act 103	parental access to electronic instructional materials	<ul style="list-style-type: none">requires school boards to adopt rules and policies to make instructional materials available for parental review free of charge, either online for electronic materials or in person (at reasonable hours)schools board have discretion about access to test and answer keys	NO	YES	YES
Act 129	ownership of charter school assets	<ul style="list-style-type: none">when Type 1, 3, or 3B charter schools convert to Type 2, assets purchased by the charter school remain the property of that charter schoolwhen Type 1, 2, 3, 3B, or 5 charter schools have their charter agreement revoked, assets purchased by the charter school become the property of the chartering authority	NO	NO	YES
Act 130	how to designate postsecondary institutions as military-friendly	<ul style="list-style-type: none">changes the name of the designation “Governor’s Military and Veteran Friendly Campus” to “Purple Star Campus”adds requirements to earn the designation and changes the designation term from two to three years	YES	NO	NO
Act 152	requirements for TOPS-Tech Early Start	<ul style="list-style-type: none">modifies and adds eligibility requirements for TOPS-Tech Early Startestablishes an advisory council to determine programs in which an eligible student may enroll to receive TOPS-Tech or TOPS-Tech Early Start award	NO	YES	YES
Act 157	postsecondary student waiver of mental health	<ul style="list-style-type: none">requires all postsecondary institutions to make available to every student a specific form (detailed in the law) that allows a student to authorize the	YES	NO	NO



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	privacy	institution to disclose otherwise protected health information to persons designated by the student in the event of a mental health crisis			
Act 161	sale and trade of certain public school or district technology	<ul style="list-style-type: none"> allows local school boards to raise money for the acquisition, maintenance, or improvement of school or district technology resources describes what must be done to remove student data from technology prior to sale 	NO	YES	unclear
Act 167	salary schedule for LSMSA	<ul style="list-style-type: none"> authorizes the board of directors of the Jimmy D. Long, Sr. Louisiana School for Math, Science, and the Arts to establish a salary schedule 	NO	NO	NO
Act 174	anti-hazing	<ul style="list-style-type: none"> requires organizations affiliated with a postsecondary institution to provide two hours of hazing prevention education to its members annually requires postsecondary institutions to terminate any organization's operation that fails to comply with anti-hazing laws 	YES	NO	NO
Act 181	school disciplinary records	<ul style="list-style-type: none"> requires the principal of a school to send a student's full disciplinary record to a school the student is transferring to 	NO	YES	YES
Act 187	analysis of return on investment for high school industry-based certifications	<ul style="list-style-type: none"> requires the Louisiana Workforce Commission to perform an annual return on investment analysis, including but not limited to employment rates and wage outcomes, for the purpose of evaluating the relationship between industry-based certifications earned by high school students and the students' attainment of high-wage, high-demand jobs that are aligned with state workforce priorities 	NO	YES	YES
Act 210	reducing reporting requirements of BESE and LDOE	<ul style="list-style-type: none"> legislation may not call for BESE or LDOE to produce a recurring report; renewing a reporting requirement now requires new legislation existing BESE or LDOE reporting required by statute will no longer be considered recurring 	NO	YES	YES
Act 218	providing for St. George	<ul style="list-style-type: none"> creates a ballot measure for April 18, 2026, that would add St. George community school system (in East Baton Rouge Parish) to the list of 	NO	YES	YES



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	community school system	non-parishes that state law says can be treated as parishes in terms of having the authority and funding to provide “equal educational opportunities”			
Act 222	providing for teacher and support staff raise	<ul style="list-style-type: none">creates a ballot measure for April 18, 2026, to amend the constitution in order to liquidate the Education Excellence Fund, the Louisiana Education Quality Trust Fund, and the Louisiana Quality Education Support Fund and send the monies to school districts for the purposes of paying down each district’s unfunded accrued liability with TRSL and to provide a permanent pay raise of \$2,250 for teachers and \$1,125 for support staff, effective January 1, 2027also reorganizes the Millennium Trust, the Health Excellence Fund, and the TOPS Fund	YES	YES	YES
Act 236	Kids Online Protection and Anti-Grooming Act	<ul style="list-style-type: none">calling itself the Kids Online Protection and Anti-Grooming Act, it creates numerous prohibitions and restrictions in online contact between adults and minors (defined here as people under the age of sixteen who are unmarried and not emancipated)requires express consent from the legal representative of a minor accessing an online platform to connect with an adult on that platform	YES	YES	YES
Act 268	computer science	<ul style="list-style-type: none">pushes back the implementation of computer science course requirements for high school graduation by two years, to the students who enter ninth grade in the 2027-2028 school yearputs incentives in place (awarding of an Opportunity, Performance, or Honors Award or a TOPS-Tech Award) for students graduating between 2028 and 2030 who earn a computer science credit in high school	NO	YES	YES
Act 270	students with excessive absences and teacher evaluations	<ul style="list-style-type: none">amends existing law to ensure that students with ten or more absences—regardless of whether they are excused, unexcused, consecutive, or non-consecutive—may not count in the evaluation of a teacher	NO	YES	YES



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Act 347	Excellence Award	<ul style="list-style-type: none">creates the Excellence Award for students with a minimum cumulative GPA of 3.5 and a score of 31 or higher on the 1990 version of the ACT or an equivalent value on any enhanced or revised version of such test, the SAT, or the Classic Learning Testthe Excellence Award will provide:<ul style="list-style-type: none">\$300 per semester for books\$1,000 per semester for other educational expensesfull tuition or \$12,000 annually (whichever is less) at a public college or university or full tuition\$8,500 (whichever is less) at an independent Louisiana college or university.adds the Classic Learning Test as a valid measure for all existing awards	YES	YES	YES
Act 353	Louisiana Numeracy and Excellence (LANE) Act	<ul style="list-style-type: none">effective September 1, 2028, applicants for K-8 teaching certifications must have training in foundational numeracyby August 1, 2025, teachers of grades 4-8 must complete at least one approved professional development course in numeracyby August 1, 2027, teachers of grades K-3 must complete at least one approved professional development course in numeracyeach public school governing authority shall provide for numeracy coaches for mathematics teachers in, at a minimum, K-3none of these requirements may be construed to extend the hours in a teacher's work day nor the hours to be worked in a year, but a public school governing authority may offer a stipend for completion of numeracy training outside of a teacher's normal work day or a combination of a stipend and job-embedded training time	NO	YES	YES
Act 354	school board and municipal elections	<ul style="list-style-type: none">requires school boards and municipalities to hold their elections in years of congressional elections, unless the school board or municipality adopts a plan (and files it with the secretary of state) to hold their elections in a gubernatorial election yearthe term of school board members elected in 2026 would last until January 1, 2032	NO	YES	YES



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Act 356	GPA calculations for TOPS awards	<ul style="list-style-type: none">beginning in the 2024-2025 school year, the 10-point grading scale must be used to assign grades used in calculating the minimum GPA for determining TOPS award eligibility	NO	YES	NO
Act 359	eligibility for TOPS awards	<ul style="list-style-type: none">removes the requirement that students who complete approved home study programs attain a higher ACT score than students who graduate from approved high schools to qualify initially for a TOPS award	NO	NO	NO
Act 364	juvenile criminal records	<ul style="list-style-type: none">allows records of juvenile criminal conduct to be shared in and to the criminal justice system, but not outside of the system as a criminal background check	-	-	-
Act 366	teacher and support staff raises	<ul style="list-style-type: none">describes the teacher and support staff raises that will be enacted if Act 222 passes as a constitutional amendment on the April 18, 2026 ballotif school districts have funds left over after paying down their unfunded accrued liability to TRSL and providing the raises to teachers and support staff, they can use them as differentiated compensation for specific critical shortage areas, summer enrichment personnel, early childhood programs for at-risk children, school security, technology, and/or larger raises to teachers and support staffreiterates numeracy training requirements described in Act 353	NO	YES	YES
Act 399	criminalizing interference with federal immigration efforts	<ul style="list-style-type: none">prohibits any act intended to hinder, delay, prevent, or otherwise interfere with or thwart federal immigration enforcement effortsincludes supervisors, if they permit these actsadds Obstruction of Justice and Malfeasance of Office to charges	YES	YES	YES
Act 409	Charlie's Law	<ul style="list-style-type: none">spells out the consequences of being recorded on the Department of Children and Family Services' state central registry, especially to those who work in educational settingsestablishes safety standards for early childhood and pre-K settingsadds to the list of mandated reporters and to the list of possible perpetrators of suspected child abuse or neglect	YES	YES	YES



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Act 413	Louisiana Charter School Start-Up and Expansion Loan Fund	<ul style="list-style-type: none"> renames a fund as the Louisiana Charter School Start-Up <i>and Expansion</i> Loan Fund and expands the authorized uses and purposes of the fund to provide a source for funding loans to assist eligible charter schools to: <ul style="list-style-type: none"> expand existing operations and facilities establish new operations and facilities with initial start-up funding, including funding for eligible costs associated with facility redevelopment, development, and associated financing activities 	NO	NO	YES
Act 419	State Services and Benefits Legal Status and Accountability Act	<ul style="list-style-type: none"> requires LDOH, LDOE, OMV, Governor's Office of Homeland Security and Emergency Security and Emergency Preparedness, Department of Public Safety and Corrections, DCFS, DOR, and Louisiana higher education institutions to determine the legal status of individuals receiving state services and benefits and to report the total dollar value of services and benefits provided to adults and unaccompanied children who are undocumented each of the above agencies or institutions shall submit an annual report to the governor, the attorney general, and the legislature, one week before the convening of a regular legislative session 	YES	YES	YES
Act 425	school mapping information	<ul style="list-style-type: none"> seeks to ensure that maps and blueprints of school buildings, as well as school crisis management and response plans, are up-to-date and promptly provided to law enforcement 	NO	YES	YES
Act 439	empowering PSRPs in student discipline	<ul style="list-style-type: none"> building on Act 400 of 2024, this law empowers and protects PSRPs in the discipline of students and adds a paraprofessional elected by their peers to the discipline policy review committee each city and parish school board is required to establish creates a school employee bill of rights 	NO	YES	YES (PSRPs and discipline) & NO (bill of rights)
Act 447	UNO governance	<ul style="list-style-type: none"> returns University of New Orleans to the LSU system from the UL system 	YES	NO	NO
Act 449	vocational and technical education	<ul style="list-style-type: none"> requires all public high schools to provide students with the opportunity to enroll in vocational and technical education courses 	YES	YES	YES



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	courses	<ul style="list-style-type: none">if the school does not offer the vocational and technical education courses that are chosen by the student and the student's parent, the school may enter into agreements to partner with other public schools or with one or more campuses within the Louisiana Community and Technical College System to provide the vocational and technical education courses			
Act 450	office of the state museum	<ul style="list-style-type: none">restructures and reorganizes the office of the state museum and its board	NO	NO	NO
Act 455	St. George Community School Board	<ul style="list-style-type: none">provides for redistricting of East Baton Rouge Parish School Board members, if St. George Community School Board begins the operation of educating students within its jurisdictiondefines the operational specifications of the St. George Community School Board	NO	YES	YES
Act 469	mental health screenings	<ul style="list-style-type: none">provides for mental health screenings in schools	NO	YES	YES
Act 472	standardized tests	<ul style="list-style-type: none">changes requirements for a student to be promoted to the next gradechanges which tests can be offered whenauthorizes BESE to investigate nationally normed alternatives to the LEAP	NO	YES	YES
Act 479	seclusion and physical restraint of students	<ul style="list-style-type: none">defines when and how seclusion and physical restraint may be used with a student, including how it must be reportedrequires teachers be trained in crisis intervention	NO	YES	YES
Act 497	student possession of marijuana at school	<ul style="list-style-type: none">a student found guilty of their first possession of marijuana or one of its derivatives at school is no longer required to be expelled and referred to the district attorney, but may be recommended for expulsionschool boards must annually gather and report to LDOE on expulsions	NO	YES	YES
Act 504	mental health assessments	<ul style="list-style-type: none">requires each public school to make available to each student in grades three through twelve a free mental health assessment (preferably in the	NO	YES	NO



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		<p>first semester) by a licensed behavioral health provider, so long as it is annually authorized by the student's parent or legal guardian</p> <ul style="list-style-type: none">• requires each public school to annually report at the end of each school year the number of screenings administered to students, by grade level to LDOE			